| Unit 6 Projec  | ctile Motion Study                                   | Sheet                | Name                                    | #:            |
|----------------|--|----------------------|---|---------------|
| Pythagorean Th | neorem $\rightarrow$ c <sup>2</sup> = a <sup>2</sup> | $+ b^2$ $g$          | = <b>9.81 m/s<sup>2</sup></b> soh cah t | OA            |
| 1) Jamie serv  | ves a volleyball fro                                 | m a height of        | <b>m</b> and gives it an initial v      | elocity ofm/s |
| straight u     | p. How high will                                     | it go?               |   |               |
| Drawing        | Formula:   | Set-Up with Unit     | ts:                                     |               |
|                |  |                      |   |               |
|                |  |                      |   |               |
|                |  |                      |   |               |
|                |  |                      |   |               |
|                |  |                      | Answer = _                              |               |
| How long wi    | ill it take the ball                                 | to reach its maximum | height?                                 |               |

Answer =

2) An avid Ohio State fan is sitting on the very top row of seats in the football stadium. When the Buckeyes score a touchdown, the fan puts his soda on the top of the stadium and jumps up to cheer. Unfortunately, he knocks his soda over the wall and it splats on the pavement below. The fan knows that the stadium is **m tall. With what velocity does the soda strike the pavement?** 

|         | <u>m tall. With what</u> | velocity does the soda strike the pavement |
|---------|--------------------------|--|
| Drawing | Formula:                 | Set-Up with Units:                         |

**Set-Up with Units:** 

Answer =

3) An Alaskan rescue plane drops a package of emergency rations to a stranded party of explorers. The plane is traveling horizontally at \_\_\_\_\_\_ at a height of \_\_\_\_\_above the ground.
a) How long does it take for the package to reach the ground?

Drawing Formula: Set-Up with Units:

Formula:

b) What horizontal distance does the package travel before striking the ground? Formula: Set-Up with Units:

Answer = \_\_\_\_\_

| 4) Find the magnitude and the vertical velocity. | e direction of the package just before it hits the   | ne ground. First, determine the         |
|--|--|---|
| Formula:   | Set-Up with Units:   |   |
|  |  | Answer =                                |
| Second, use Pythagorean to Formula:              |  |   |
| Third, use $v_y$ and $v_x$ to deter<br>Formula:  | mine the angle below the horizon.<br>Set-Up with Units:  | Answer =                                |
| a) How long does it take the                     | tornado lifts a car to a height of   | Answer =above the ground. Increasing in |
| b) What horizontal distance<br>Formula:          | does it travel during this time?<br>Set-Up with Units:   | Answer =                                |
|  |  | Answer =                                |
| to travel betw                                   | tain shoot from one level to the next. A parti-<br>even the first and second level. The receptacle<br>from the spout on the first level. If the water is<br>initial speed of the particle? | on the second level is a horizontal     |

Drawing Formula: Set-Up with Units:

| 7) The fastest recorded pitch in Major League Baseball, thrown by Nolan .<br>If a pitch were thrown horizontally with this veloc vertically by the time it reached home plate,away?  |                                 |
|--|---------------------------------|
| a) What is the speed in m/s?   |                                 |
| b) How long does it take to reach home plate?<br>Drawing Formula: Set-Up with Units:   | Answer =                        |
| c) What is the vertical drop from the point of release?<br>Formula: Set-Up with Units:   | Answer =                        |
| <ul> <li>8) A person standing at the edge of a seaside cliff kicks a stone over the edge of a stone over the edge of a stone over the edge of a stone over the edge ov</li></ul> | Answer =<br>lge with a speed of |
| b) What is the vertical component of the speed?<br>Formula: Set-Up with Units:   | Answer =                        |
| c) What is the total velocity of the rock?<br>Formula: Set-Up with Units:  | Answer =                        |

| distance al<br>How high doe                 | pove the ground from<br>es the ball rise?            | with an initial velocity of<br>which it was thrown.<br>Set-Up with Units: | _ m/s. It is caught at the same |
|---|--|---|---------------------------------|
| How long doe<br>Drawing                     | es the ball remain in t<br>Formula:                  | he air?<br>Set-Up with Units:   | Answer =                        |
| 10) Tim is fly:<br>What is the r<br>Drawing |  | ne drops a rescue raft. After the raft ha<br>Set-Up with Units:           | Answer =s fallens:              |
| How far has t<br>Drawing                    | the raft fallen during<br>Formula:                   | this time?<br>Set-Up with Units:  | Answer =                        |
| If Tim's helic<br>the raft's r<br>Drawing   | copter was rising at<br>new velocity be?<br>Formula: | m/s when the raft was releas<br>Set-Up with Units:                        | Answer =                        |

11) A weather balloon is floating at a constant height above Earth when it releases a pack of instruments.
 If the pack hits the ground with a velocity of \_\_\_\_\_m/s, how far does the pack fall?
 Drawing Formula: Set Up with Units:

| Set-Up with Units: |
|--------------------|
|                    |

| <b>T T T T</b>          | 4 1 6 110                     | Answer =   |        |
|-------------------------|-------------------------------|--|--------|
| How long do<br>Drawing  | es the pack fall?<br>Formula: | Set-Up with Units:   |        |
| , 0                     | •                             | Answer =<br>atter hits a high pop-up. If the ball remains in the air for | s, how |
| high it rise<br>Drawing | e?<br>Formula:                | Set-Up with Units:   |        |
|                         |                               |  |        |

Answer =

If Capes threw the brick straight up with the speed found in (a), what is the maximum height the brick could achieve? (Ignore air resistance.)

Drawing Formula: Set-Up with Units:

Answer =